



# Eurodiaconia's dashboard reporting tool on stakeholders' participation in the European semester

### December 2014

## Why this dashboard?

Eurodiaconia members offer very practical support to people at risk of poverty and social exclusion, but they are also involved in advocacy and policy shaping at national, regional and local level. They have been involved in the European Semester since its beginning and have experienced its functioning. The result is that they have often been disappointed by the <u>lack of open and significant dialogue at national level</u>. They request a more open and meaningful process of involvement which would reinforce policy ownership and contribute to legitimize the European Semester process.

Eurodiaconia therefore proposes this dashboard as a self-assessment/ reporting tool to facilitate members' assessment of their involvement in the European Semester and smooth Member States understanding of NGOs' expectation of a proper meaningful involvement in the European Semester.

### How does the dashboard works?

The dashboard establishes 6 levels of cooperation between government/public authorities and civil society, going from information only (level 1a) to shared ownership (level 2c). The criterions have been developed by Eurodiaconia members, based on their own experience of the European Semester. It is a self-assessment tool for members to be able to level their participation in the semester, and enable comparability.

It is proposed to the European Commission as a first basis for the development of guidelines to be addressed to Member States for minimum standards of quality participation in the European Semester.





ORGANISATION'S NAME:			
Contact details			
Objectives of the participation in the European Semester			

LEVEL 1 – CONSULTATION					
a- Information sharing	b- Listening	c- Involvement			
<ul> <li>Civil society is informed of process of drafting the NRF with no precise timetable</li> </ul>		<ul> <li>A timeline is made available to interested stakeholders at the start of the European Semester</li> </ul>			
☐ Civil society is informed on process of National Reform Program but not through di contact (e.g. not through meetings but a website is available, information is serupon request)	authorities invite stakeholders who wish to come to at least one relevant information session on the National Reform	Before the final publication of the NRP, information on the content of the draft NRP is regularly made available to all NGOs who have shown interest in the process			
☐ Civil Society is informed on National Reform Program through information meeting and dissemination of the N	he Civil society actors are formally able to comment on the draft NRP but the timeframe makes	<ul> <li>An opportunity is formally or informally given to civil society to provide input on the NRP while it is being prepared (with adequate time)</li> </ul>			
<ul> <li>after it has been published</li> <li>Most civil society actors generally involved in advoc are involved in the informat process</li> </ul>	information session on the National Reform Program after	Before the publication of the NRP, information on the content of the draft NRP is made available to all civil society actors through several			
☐ There is no possibility to comment on the NRP (draffinal text)	it has been released or	general information session  Stakeholders involved in the process are referred to in the NRP (e.g. their position is			
☐ There is no possibility to comment on the Country Specific Recommendations	Public authorities acknowledge civil society's comments on the Country Specific Recommendations but do not provide an official channel for this process	annexed to the NRP)  An opportunity is given to civil society to comment through an official channel on the Country Specific Recommendations after it has been released.			



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# **LEVEL 2 - PARTICIPATION**

a- Dialogue	b- Collaboration	c- Shared ownership
A precise timeline is made available to interested stakeholders at the start of the European Semester	☐ A precise timeline is made available to interested stakeholders at the start of the European Semester	A precise timeline is made available to interested stakeholders at the start of the European Semester
<ul> <li>A notice period is issued to civil society to inform on the timetable of the elaboration of the NRP</li> </ul>	☐ There is an opportunity for NGOs to provide input to the NRP at the start of the process, before the first draft is	□ NGOs are being asked for input to the NRP before the process has started
<ul> <li>Main representatives of the trade unions, social services providers, churches, and local authorities have been formally</li> </ul>	released, to contribute to the identification of key priorities  Main representatives of the trade unions, social services	<ul> <li>Main representatives of the trade unions, social services providers, churches, and local authorities have been formally consulted</li> </ul>
consulted  Before the publication of the NRP, specific information on the content of draft NRP is regularly made available to	providers, churches, and local authorities have been formally consulted  An official platform gathering key civil society representatives	☐ The government regularly requests civil society's input on the NRP while it is being prepared (with adequate time)
NGOs upon request  Civil society actors are able to comment on the draft NRP but time available is short (i.e. a	<ul> <li>has been set</li> <li>The platform is independently managed and moderated</li> </ul>	☐ To facilitate civil society's input, a joint working group involving governments and civil society representatives is set up to draft the NRP
minimum of 10 working days)  The government provides feedbacks on NGOs input upon	<ul> <li>The platform agrees on recommendations that are officially presented to the</li> </ul>	☐ Civil society takes responsibility for the implementation some aspects of the NRP
request  There is a possibility for key NGOs to discuss the content of the draft NRP with a	government to feed into the National Reform Program  o The government responds to the platforms' points	☐ The government provides feedback to civil society's input and justifies the priorities and strategies presented in the
government representative while it is being prepared	☐ The government works with the platform/civil society to define common goals and priorities that will be reflected in the NRP, activities needed to accomplish results, and success criteria.	NRP  The government takes specific measures to facilitate NGOs involvement in the process (e.g. training, funding opportunities)
	☐ Civil society representatives are able to meet with a government/public authority representative in a decision making position to discuss the NRP while it is being drafted and after it has been released	<ul> <li>The government and civil society representatives review together the process at the end of each cycle and discuss together ways to improve participation</li> </ul>
	<ul> <li>The government provides feedbacks on NGOs input</li> </ul>	